



# INFO PACK

## FELLOWSHIP PROGRAMME: TEACHING PARTNER PATHWAY

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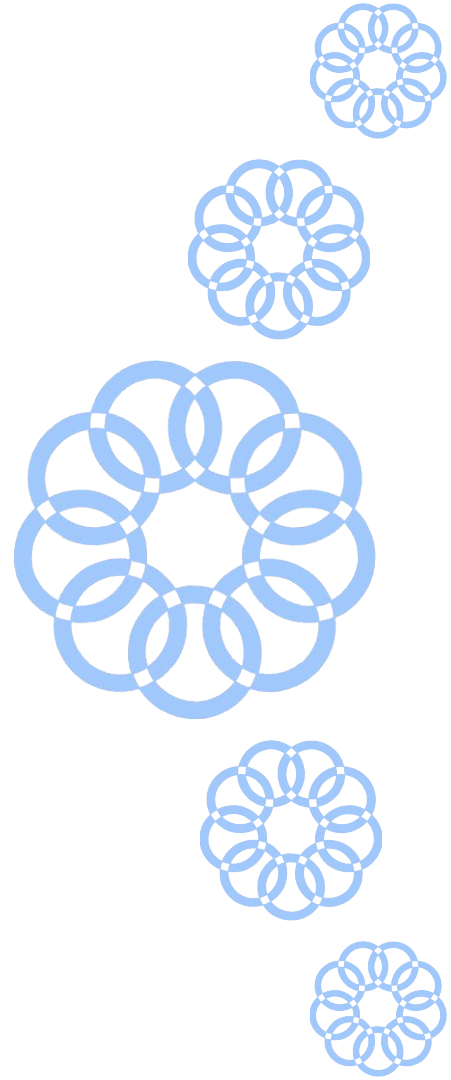
Post-Fellowship



***Before we start,***

# **Why Do We Exist?**

What are the common issues within our education system?





Cantik Bergajus Buah Pepaya  
Masak Masak Satu Persatu  
Walau pun Berlainan Bangsa Pidada  
Kita mahu binahidu Bersatu



Too often, a child's  
**background** - not potential -  
determines their **outcomes in life**

## Let's take a look at the common issues within our education system.



A large percentage of students from **underprivileged backgrounds lack proficiency in reading, writing, and mathematics** at the end of Grade 5. (World Bank, 2024)



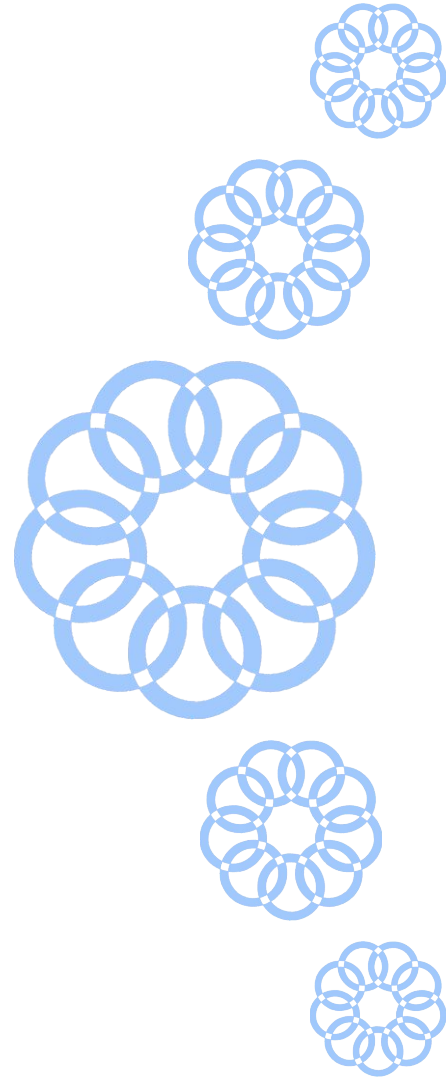
Malaysia has one of the **highest learning losses among Asian developing nations**, potentially leading to a lifetime income loss of RM767.5 billion for the 5 million+ students in Malaysia. (World Bank, 2021)



58% of 15-year-old Malaysians are **unable to meet the minimum proficiency level in reading**. (OECD, 2023)

*Every child deserves the chance to shape their future and lead a fulfilling life. However, systemic inequities and a child's socioeconomic background often determine their educational outcomes. The pandemic in 2020 has further widened this gap.*

# What is The Fellowship Programme?







**To empower students, we must first empower our changemakers.**

At Teach For Malaysia, we believe that quality education is the most powerful tool to help children realise their full potential, and it takes collective leadership to ensure that all children have equitable access to quality education.



On 24 December 2010, YB Tan Sri Dato Haji Mahiaddin, then Minister of Education launched **Teach For Malaysia** as part of the Tenth Malaysia Plan initiatives for “Developing and Retaining a First World Talent Base”.

The first cohort of Teach For Malaysia Fellows (Cohort 2012) started teaching in 2012.

## Breaking the cycle through empowered changemakers, who empower students.



1

We rigorously recruit **high potential candidates** as TFM Fellows serving in **high-need communities and classrooms**.



2

We partner with schools to provide students with a **holistic education**, while also impacting schools and communities through **targeted initiatives**.



3

We develop **participants into leaders** who are committed to working relentlessly towards realising quality education for all.



4

TFM Programme Alumni serve in leadership positions and **influence every level of the system**, thereby impacting children and affecting change across Malaysia.



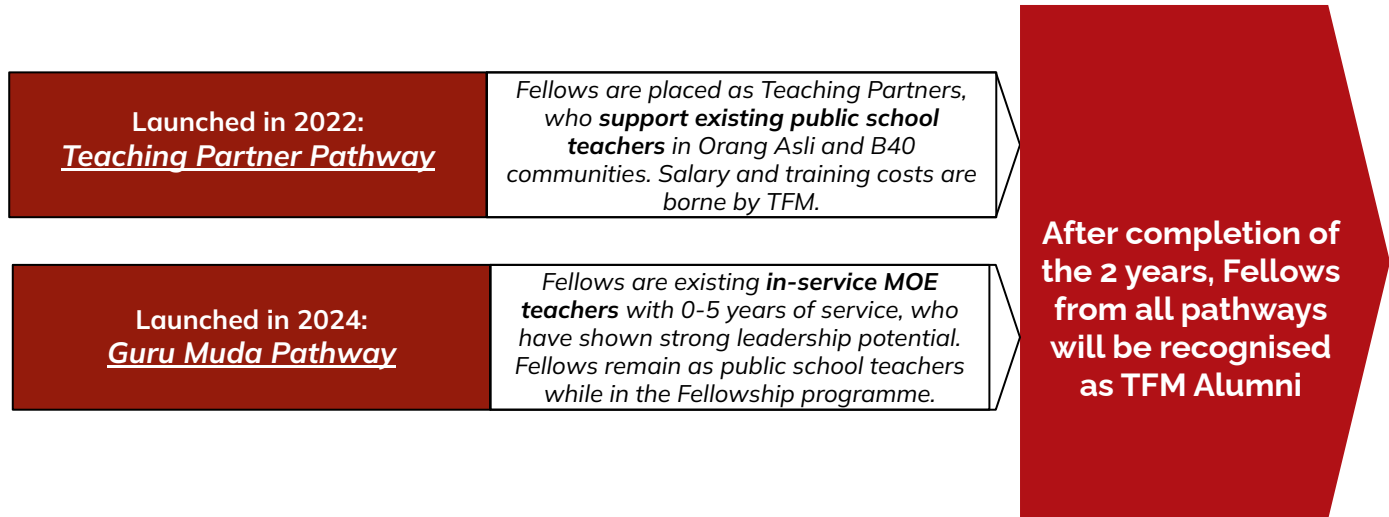


## **Teach For Malaysia is part of a global network - Teach For All**

Teach For All is a global network of 64 independent, locally-led non-profit organizations (“network partners”) across the Americas, Europe, Middle East, Africa, and Asia Pacific that together are working to develop collective leadership so that all children can fulfill their potential. Each network partner are united by the core belief that the solution lies in the collective leadership that is grounded in the context of schools and communities. Collectively, 88,000 Alumni (more than 70% of whom continue to work in education) spark and sustain collective action in communities, bringing meaningful change to the lives of children around the world.

**Teach For Malaysia is a locally-led, independent organisation and became a member of the Teach For All network in 2010. As a part of this unique network, TFM is not only able to leverage global resources and learning, but also share and spread innovations and lessons from Malaysia to the world.**

## The Fellowship programme can be accessed via two pathways:

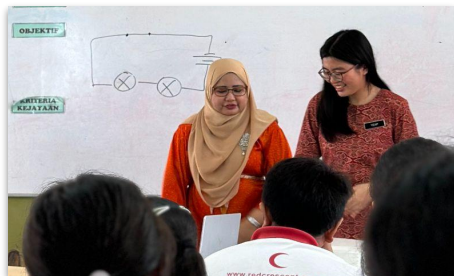


## The Teaching Partner Pathway

As Teaching Partners, Fellows are paired with experienced Ministry of Education teachers - who serve as “*Guru Hos*” - to co-teach. There are 3 key parts to the Fellowship.

1

### Co-teaching



Fellows and Guru Hos implement a co-teaching approach **to improve student learning in the classroom.**

2

### Community Initiative



Fellows plan and implement community projects or extracurricular activities **to enhance student engagement and access to opportunities,** inside and outside the classroom.

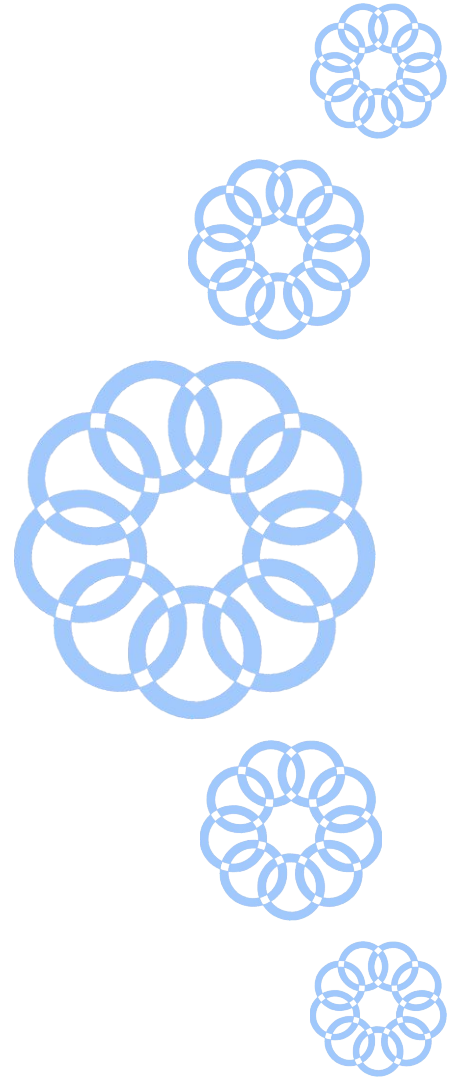
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### Training and Support



Fellows receive rigorous, on-going training and support **to develop leadership and pedagogical skills.** As part of the training, Fellows pursue Post-Graduate Certificate in Education (PGCE) or its equivalent.

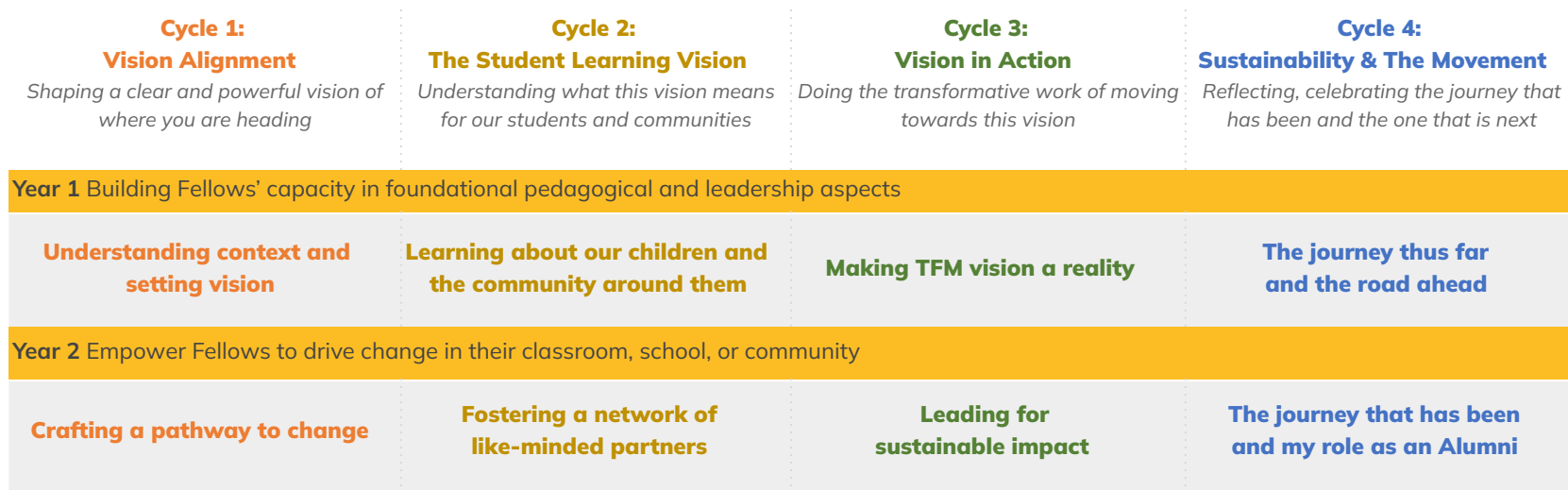
# The Journey



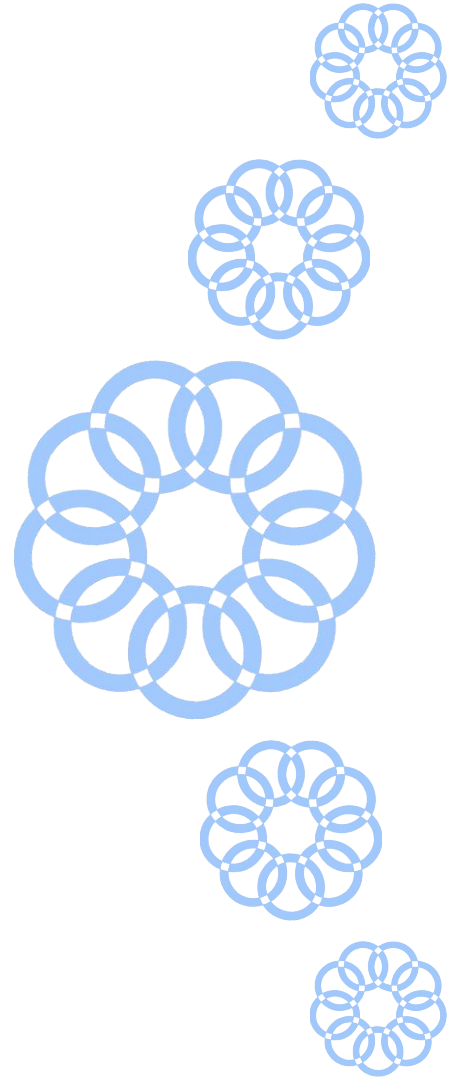


**All it takes to a better education for Malaysia is a network of educators that celebrates itself.**

By the end of the programme, we want our Fellows to **believe that the mission is achievable**, having witnessed excellence and positive change, and to feel confident in **being part of a movement**, having experienced personal and professional growth.



# Key Components of the Fellowship



## To empower students, we must first empower our changemakers.

Throughout the two years of the Fellowship, we continuously build Fellows' capacity in pedagogy and leadership, beginning with a 7-week Pre-Service Programme (PSP).

### Pre-Service Programme

Pre-Service Programme is an intensive, residential training programme for all Fellows. The training provides Fellows with the fundamentals of teaching and learning as well as leadership for equity in education.



### Kem SKORlah

Kem SKORlah is an intensive school readiness programme, taught by Fellows while completing PSP.

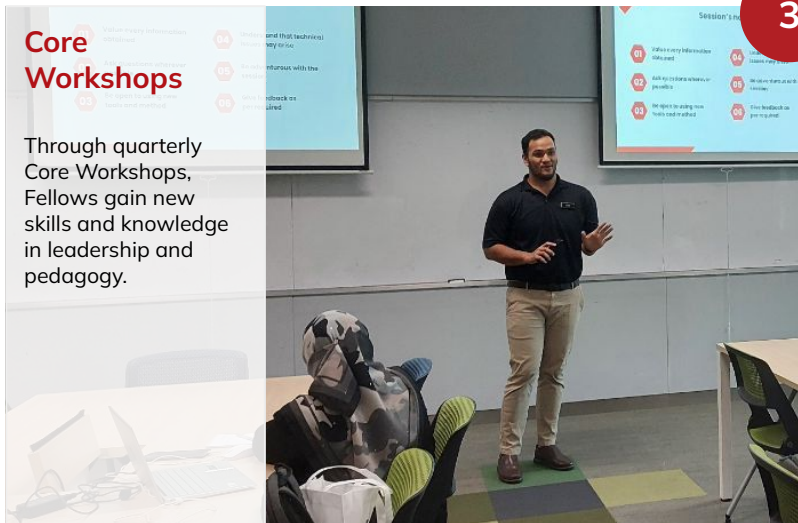
Kem SKORlah serves as an important training ground for Fellows to demonstrate mastery of teaching and learning skills learnt during PSP.



All Fellows receive targeted support from their Leadership Development Officer and the Training & Support team, via workshops and coaching sessions.

### Core Workshops

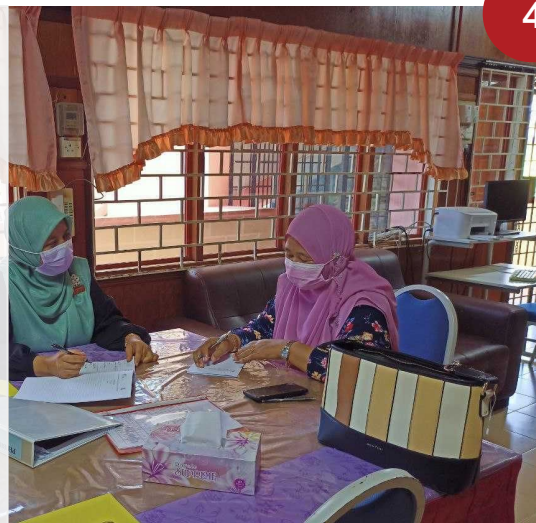
Through quarterly Core Workshops, Fellows gain new skills and knowledge in leadership and pedagogy.



3

### Leadership Development Officer

Each Fellow is paired with a Leadership Development Officer (LDO), who provides ongoing, continuous support throughout the 2-year journey. The support consists of classroom visits and coaching sessions, both in leadership and instructional.



4



We also cultivate a strong cohort culture and community. Fellows also have access to Alumni support.

### Collab & Cohort Support

To create a sustainable movement, we actively foster a strong sense of community amongst our Fellows.

TPP Fellows are also placed in pairs or small groups - and serve as Collaborators (or Collabs) within the same school.



5

### Alumni Support

We also invest in building Fellows' relationship with Alumni, especially those serving in the same region. This allows Fellows to unlock additional support and partnerships with our growing Alumni movement.



6

To strengthen the professional recognition of our Fellows, we provide accredited learning opportunities that enhance their credentials and expertise, equipping them to drive meaningful change in education.

### Post-Graduate Certificate in Education (PGCEi)

In line with our commitment to having only qualified Fellows in our classrooms, Fellows earn a teaching qualification (a post-graduate certificate or equivalent) while completing the Fellowship.



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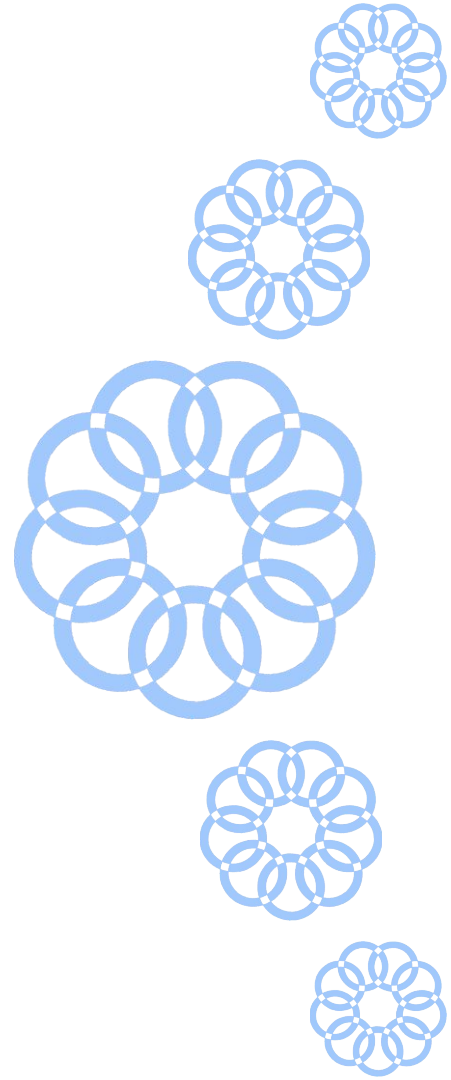
### Teach For All Resources

Fellows are able to gain access to Teach For All global learning circles, online resources, and knowledge exchange—both virtually and in-person. There are also opportunities to connect with Fellows across 64 partner countries.



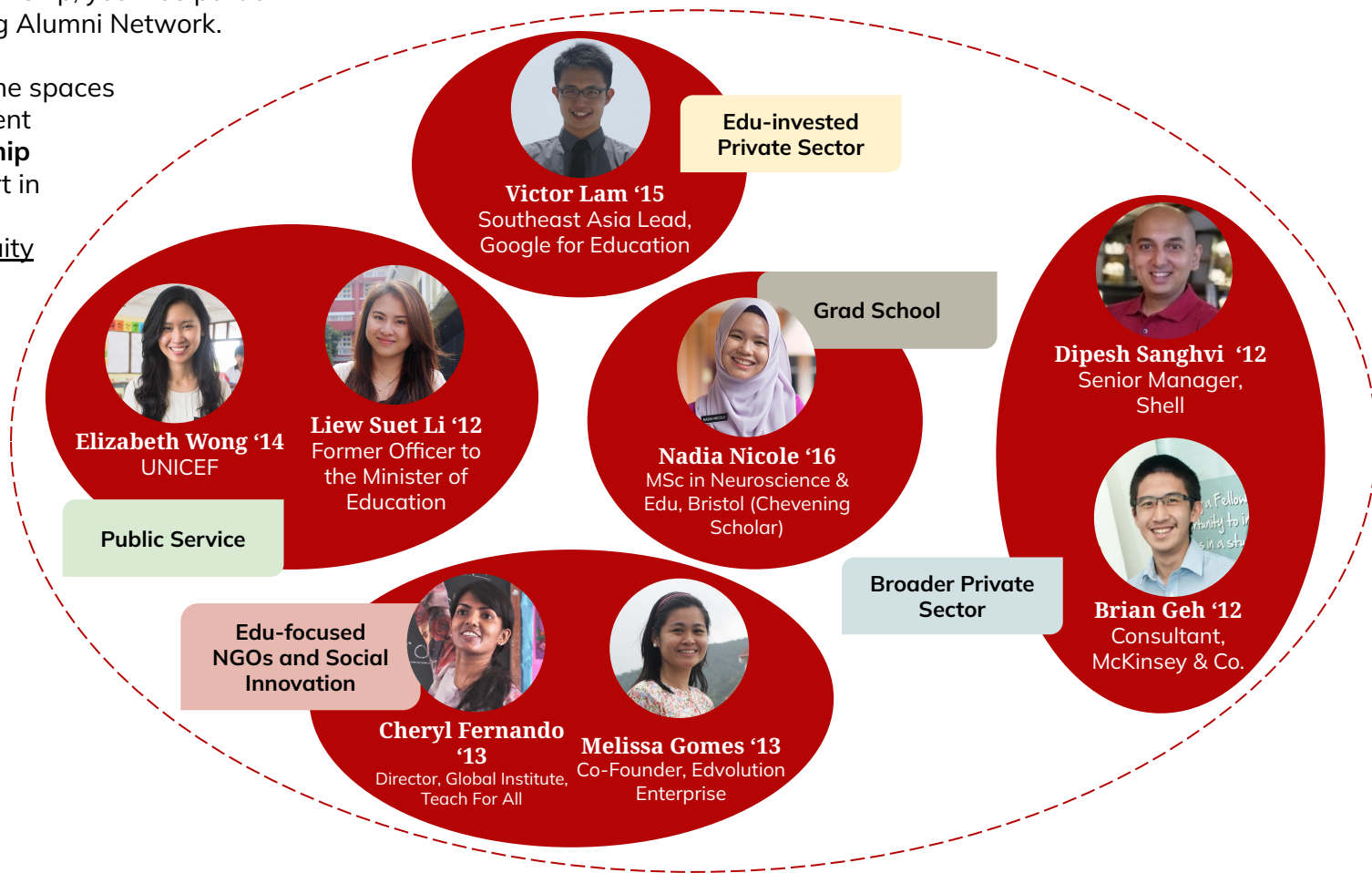
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# What's After the Fellowship?



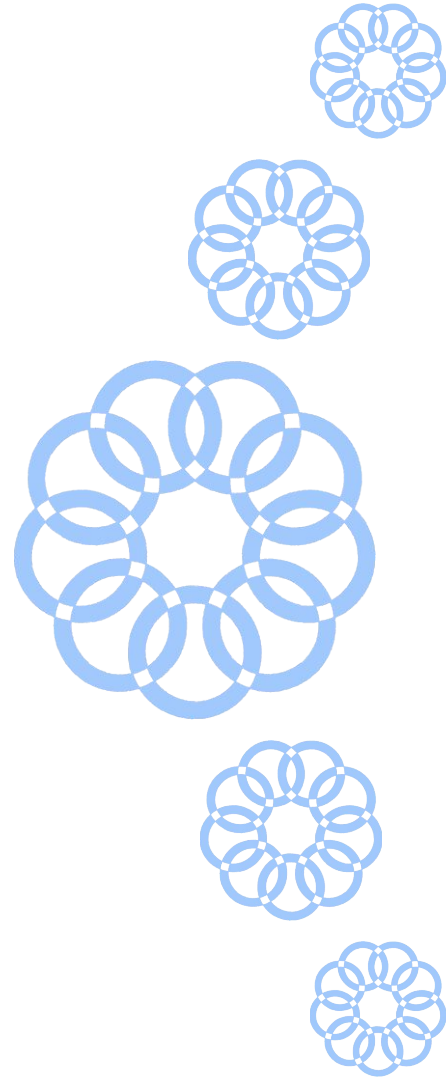
After the Fellowship, you'll be part of TFM's growing Alumni Network.

These are some spaces  
our Alumni went  
**Post-Fellowship**  
to do their part in  
the fight for  
Education Equity





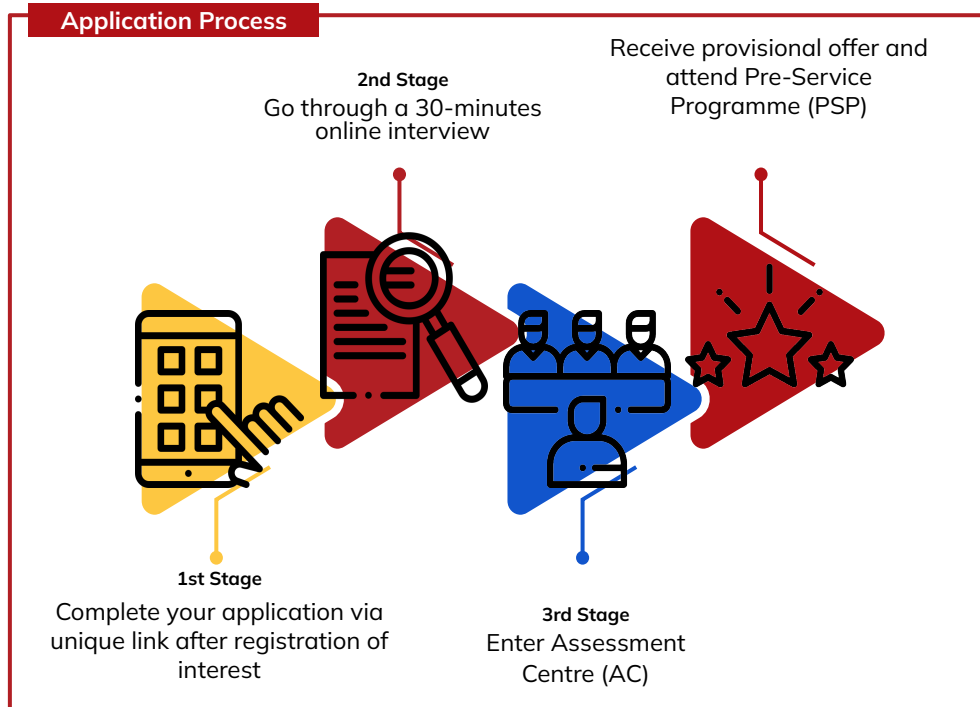
# Can I Apply For This?



**Come and join us!**

If you meet the criteria listed below, you are one application away from becoming a changemaker.

- 1** Be a **Malaysian** citizen below 40 years old
- 2** Hold an **accredited Bachelor's** degree in any discipline
- 3** Have **strong verbal** and written English and Bahasa
- 4** Be a **graduate** from a local or overseas university
- 5** Have a **strong academic track** record



“ In Teach For Malaysia, we believe that one day **all children in Malaysia will be able to realise their potential.**

In order to empower our students, we must first empower our educators.

A better quality of education provided by these educators could be the only chance for students to achieve their hopes and dreams.

”

# Apply Now

