



MINISTRY OF EDUCATION MALAYSIA



Fellowship Programme 2025

INFO PACK

TEACHING PARTNER PATHWAY



Before we start

Let's take a look at the **common issues within our education system** based on the latest findings from Programme for International Student Assessment (PISA) in 2023 and World Bank in 2024.



58% of 15 year-old Malaysians are unable to meet minimum levels of proficiency in reading. (OECD, 2023)



A large percentage from poorer backgrounds lack proficiency in reading, writing, and mathematics at the end of Grade 5. (World Bank, 2024)



Malaysia has one of the highest learning loss among Asian developing nations, potentially resulting in a lifetime income loss of 767.5 billion ringgit for the 5 million+ students in Malaysia. (World Bank, 2021)

Every child deserves to shape their future and live a life they truly love. However, a child's background and systemic injustices often determine their outcome in life. Children from less privileged communities do not receive the same educational opportunities. The pandemic in 2020 has further exacerbated this gap.

TEACHING PARTNER PATHWAY To empower students, we must first empower our changemakers.

At Teach For Malaysia, we believe that quality education is the most powerful tool for all children to realise their potential. We are a proud member of the Teach For All global education network, which unites education organisations from over 62 nations.



On 24 December 2010, YB Tan Sri Dato Haji Mahiaddin, then Minister of Education launched **Teach For Malaysia and the Fellowship programme's first cohort** as part of the Tenth Malaysia Plan's initiatives for "Developing and Retaining a First World Talent Base".

The programme aims to equip aspiring Malaysian leaders with on-the-ground skills to create change long-term change in classrooms and communities collectively with our Teach For All global network.



To empower students, we must first empower our changemakers. (1/3)

Throughout the two years, we build our Fellows' capacity in pedagogy and leadership through the Fellowship Support Cycle which covers training events and continuous coaching sessions.

Masterclass Series

In each cycle, Fellows will gain new skills and knowledge in pedagogy and leadership, depending on the theme of the cycle.



1

One-on-one Coaching

In addition to the training sessions, each Fellow will be paired with a coach to enhance their capabilities as a teacher and a leader.



2

To empower students, we must first empower our changemakers. (2 /3)

We also cultivate a strong sense of community among the Fellows, as this is their closest network before extending it to our wider community of supporters and leaders who are passionate about providing opportunities to students.

PLC and Cohort Culture

To create a sustainable movement, we foster collective leadership among our Fellows through strong Professional Learning Community (PLC) and a robust cohort culture experience.



3

TFM Week

Fellows will have the opportunity to co-teach with influential figures among our strategic partners, including celebrities, CEOs, and high-level government officials, providing their students the chance to meet someone inspiring.



4

To empower students, we must first empower our changemakers. (3/3)

In addition to pedagogical support, we equip our Fellows with problem-solving skills to inspire innovations that are student- and community-centered as there are many similarities between being an educator in the classroom and a leader in the system.

Student Leadership Camp (SLC)

Students will be equipped with design thinking skills and have the chance to share their projects at school and pitch their ideas to secure funding.



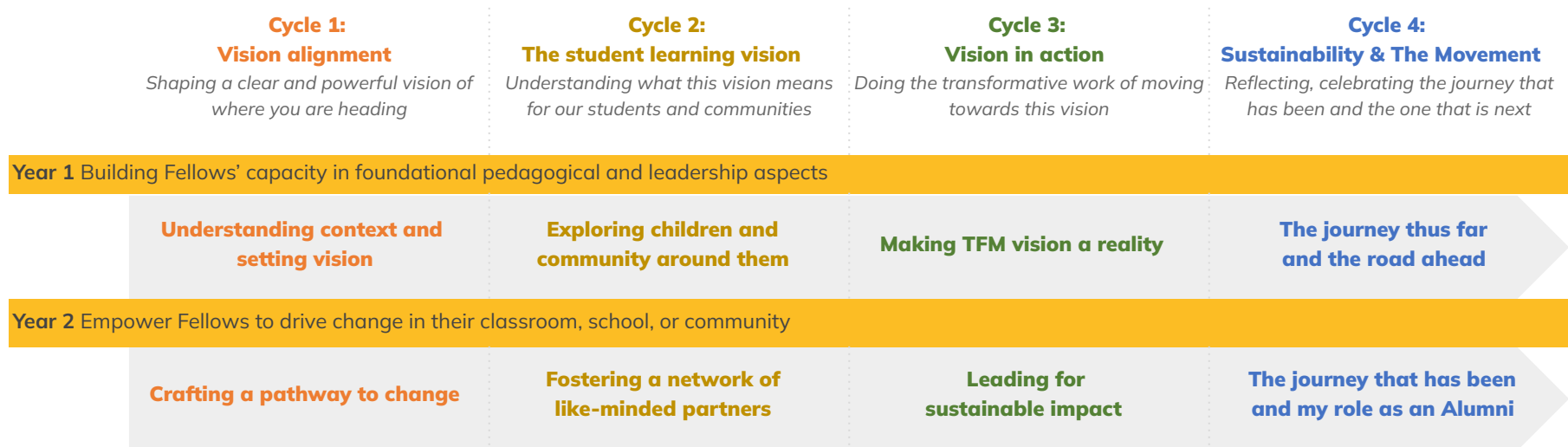
Dragon's Den

Similar to the Student Leadership Conference (SLC), this opportunity allows Fellows to present their initiatives to prospective investors in order to scale them up for their school or community.



All it takes to a better education for Malaysia is a network of educators that celebrates itself.

At the end of the programme, we want our Fellows to leave the Fellowship with the conviction that the mission is achievable having seen evidence of excellence and positive change and with confidence that they belong to a movement for that change , having experienced personal success and personal change. We cultivate this through our curriculum that is aligned with MOE's aspirations.

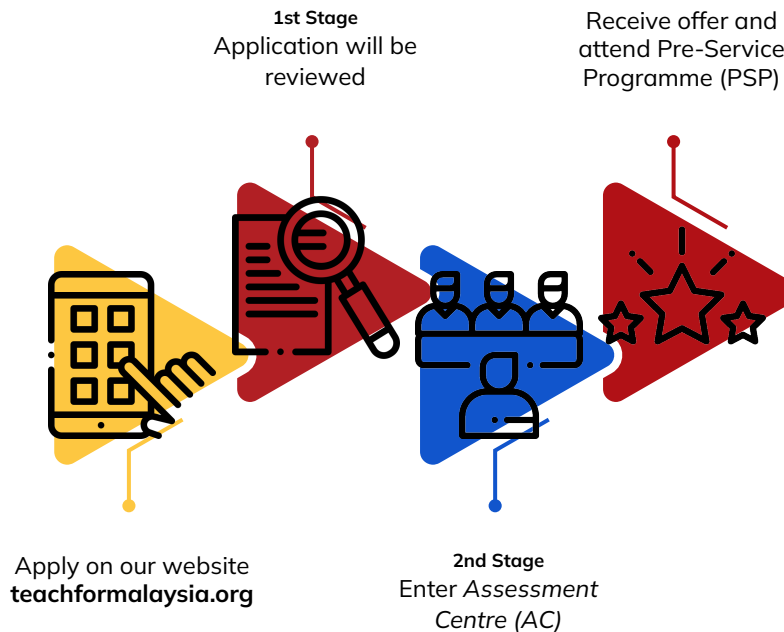


Come and join us!

If you match the criteria listed below, you are one application away from becoming a changemaker.

- 1** Be a **Malaysian** citizen below 40 years old
- 2** Hold an **accredited Bachelor's** degree in any discipline
- 3** Have **strong verbal** and written English and Bahasa
- 4** Be a **graduate from a local or overseas university**
- 5** Have a **strong academic track record**

Application Process



“ In Teach For Malaysia, we believe that one day all children in Malaysia will be able to realise their potential. In order to empower our students, we must first empower our educators. A better quality of education provided by these educators could be the only chance for students to achieve their hopes and dreams. ”