

Program Felo Guru Muda TFM



Before we start



Let's take a look at the common problems among new teachers based on our survey with a group of Selangor and Perak teachers in 2023. Which of these do you resonate the most with?

"I have so much hope and dreams for my students but don't know how to bring them alive ." "I don't think I am ready to hold any position in school other than just enter the class as a new teacher." "I'm not sure if my teaching style is effective enough in order to increase students' outcome."

"As a new teacher, I don't know how to manage my students' behavior in the classroom." "I'm not sure who I can talk to about the problem I am facing in my school. I wish there's a group of teachers out there who feel the same."

"I'm very bad at managing my workload as a teacher in school and it affects my well-being."

The reality is, when our new teachers are facing so many challenges without proper training and support to face them, they may lose their spark in teaching. And this would definitely affect the chance for students to realize their potential in classroom¹.

NOVICE TEACHER PATHWAY To empower students, we must first empower our teachers

Teach For Malaysia

For us at Teach For Malaysia, we believe that teachers are more than just a person who teaches in front of the class. They are also leaders of many talents and capabilities who can realize the true potential of themselves and others.

On May 18, 2024, YB Fadhlina Sidek, Minster of Education launched *Program TFM untuk Guru Novis /* Novice Teacher Pathway.

The programme aims to empower and support new teachers to reach student outcomes in their first few years of teaching.



To empower students, we must first empower our teachers. (1/3)



Throughout the 2 years, we build our Fellows' capacity in pedagogy and leadership through Fellowship Support Cycle which covers training event and continuous coaching sessions.





To empower students, we must first empower our teachers. (2 /3)



We also cultivate a very strong sense of community among the Fellows as this is their closest network before extending it to our larger community of supporters and leaders who are passionate to give opportunities to students.

PLC and Cohort Culture

To create a movement that is sustainable, we build collective leadership among our Fellows through strong PLC and Cohort culture experience.



TFM Week

Fellows will have the chance to co-teach with influential people among our strategic partners such as celebrities, CEOs, and high-level government officers to provide opportunity for your students to meet someone inspiring.



To empower students, we must first empower our teachers. (3/3)



Other than pedagogical support, we equip our teachers with problem solving skills to inspire innovations that are student and community-centered as there are a lot of similarities between being a teacher in the classroom, and a leader in the system.





All it takes to a better education for Malaysia is a network of educators that celebrates itself



At the end of the programme, we want our Fellows to leave the Fellowship with conviction that the mission is achievable having seen evidence of excellence and positive change and with confidence that they belong to a movement for that change, having experienced personal success and personal change. We cultivate this through our set of curriculum that is aligned with MOE's aspiration.

	Cycle 1: Vision alignment Shaping a clear and powerful vision of where you are heading	Cycle 2: The student learning vision Understanding what this vision means for our students and communities	Cycle 3: Vision in action Doing the transformative work of moving towards this vision	Cycle 4: Sustainability & The Movement Reflecting, celebrating the journey that has been and the one that is next
Year 1 Build	Setting vision & understanding context	Deepening roots in community	Making visions a reality	The journey thus far and the road ahead
Year 2 Empo	ower Fellows to drive change in their c	classroom, school, or community		
	Setting an informed vision	Reviewing my role in the movement	Fostering a network of like-minded partners	The journey that has been and my role as an Alumni

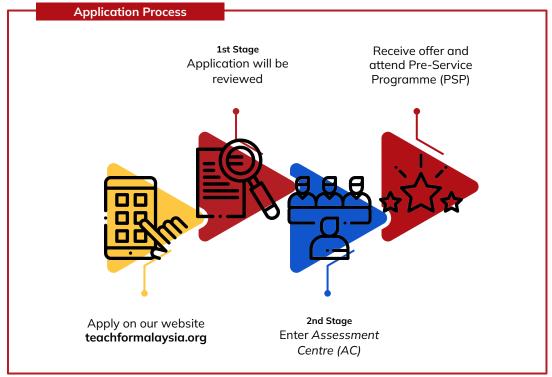
Come and join us!



If you match the criteria listed below, you are one application away from becoming a changemaker.

- Currently teaching in SK, SMK, SJK, Sekolah Orang Asli/Orang Asal
- 2 Currently teaching in **Johor**, **Perak**, **Selangor**, or **Sarawak**
- Posted to school as MOE teacher any between 2020-2024 (0-5 years in the system)
- Teaching either Bahasa

 Malaysia, Bahasa Inggeris or
 Sejarah





66

In Teach For Malaysia, we believe that one day all children in Malaysia will be able to realize their potential. In order to empower our students, we must first empower our educators. A better quality of education provided by these educators could be the only chance for students to achieve their hopes and dreams.

"