



Teach For All
A Global Network

2021

Impact Report



TFM Vision

One day, all children in Malaysia will have the opportunity to realise their potential through quality education.



“Despite immense challenges, I am really proud to see how our teachers have figured out different ways to reach out to their students and make Home Based Learning work for them. [...] I've been so impressed this year to see the kind of ideas and innovations that our students have come up with.”

Wrappin' It Up 2021 with Chan Soon Seng

More than

1.8 million

students (36.9%) lacked access to the devices during the school closure.

Source: Ministry of Education survey (2020)

1 out of 20

Malaysian children do not enrol in secondary school education.

Source: Malaysian Education Blueprint (2013)

Malaysian firms says that

82.5%

talent lack management and leadership skills.

Source: OECD Working Papers (2019)

Theory of Change



1

Rigorously recruit high potential candidates to serve as TFM Fellows and PDG Teachers in high-need communities and classrooms



2

Partner with schools to provide students with a holistic education, while also impacting schools and communities through targeted initiatives



3

Develop participants into leaders who are committed to working relentlessly towards realising quality education for all



4

Programme Alumni to serve in leadership positions and influence every level of the system, thereby impacting children and affecting change across Malaysia

330,285

students



Fellowship

10

States

9

Cohorts

175

Schools

447

Fellows & Alumni

Program Duta Guru

16

States

3

Cohorts

520

Schools

572

Participants

Impact 01

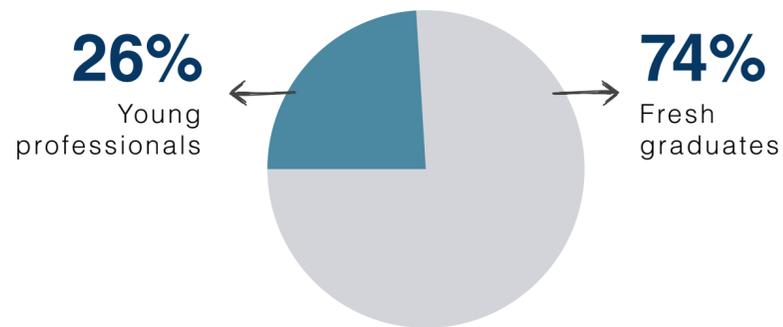
Rigorously recruit Malaysia's most promising talent to make a difference in education

Through our flagship Fellowship Programme, we recruit individuals with the most promising competencies and skill sets, place them in schools serving B40 communities, and develop them as teachers and leaders. Throughout the programme, our teacher leaders are known as Fellows.

Since 2020, we expanded our work to also coach in-service public school teachers through Program Duta Guru (PDG). PDG is a two-year development programme with the objective to empower teachers to be highly competent and committed; serving as role models to enhance higher order thinking skills (HOTS) through STEM education as a foundation to being a competitive nation.

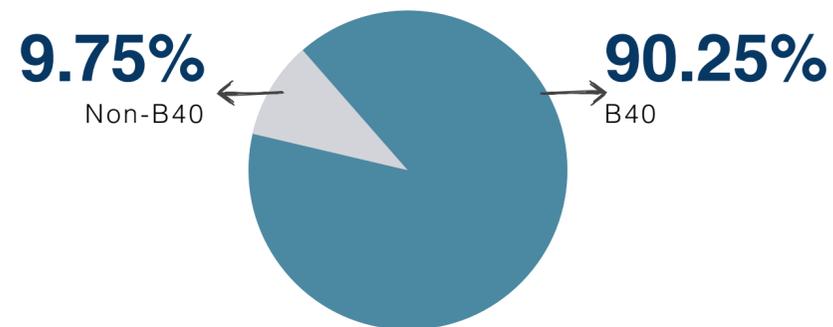
447 Fellows & Alumni

Talent backgrounds



572 PDG Participants

% of PDG teachers in B40 schools



Other notable achievements:

- Only NGO on gradmalaysia's Top 100 Leading Graduate Employers list and achieved highest rank of 37th place in 2017
- #1 in Education and Training for Graduan Brand Awards in 2015 & 2016
- #1 in Best Graduate / Management Trainee Programme in Leadership Development by gradmalaysia in 2015
- Finalist for Best Internship Programme in Leadership Development by Grad Malaysia in 2018 & 2019



Seeing them (students) do more and seeing them being so enthusiastic to step out of their comfort zone, even though it's tough, even though they tell me they feel anxious, that has been something that is truly inspiring for me.

Wrappin' It Up 2021 with Cikgu Kam



I think the teachers during this pandemic have already stepped up from their comfort zone. They do their best to perform their tasks and also to discover students' talent through the online programmes.

Wrappin' It Up 2021 with Cikgu Nasha

Impact 02

Partner with schools serving high-need communities for immediate student, community and system outcomes

A. Students

Students taught by TFM Fellows experience 36% more academic growth compared to their peers.

Analysis from 2019 | SAPs (Sistem Analisis Peperiksaan Sekolah) data was not collected in 2020 and 2021



“Even students that are not team leaders can be leaders, proving that you don’t need a certain name or position for it.”

Debbie Deandra, a student Leader from SLC 2021, presented at the “What to Reimagine Education? Start a Revolution!” session during the Teach For All Global Conference 2021. In her presentation, she shared about the mindset shift on how she viewed leadership and what she learned in the journey.

B. System

72% Alumni are actively involved in the broader education sector.

TFM Analysis, 2021 Alumni Survey

We focus our impact on:



“What I could see from the National Symposium was that there were so many stories that I could see and hear, and one part of the National Symposium was that we had our teachers to present their projects - we call it STEM innovation projects. So these teachers didn't even present, they invited their students to present the projects for themselves.”

Fatah is a 2017 Alumni. After serving his Fellowship in the South region, he joined TFM as a staff and is now serving as the Duta Guru Community Manager. During Oct 2021, he was a part of the TFM Program Duta Guru team that organised the inaugural PDG National Symposium. The event brought together STEM educators and champions within the education ecosystem and showcased the work that PDG participants are doing.

C. Communities

97.2% schools are satisfied with TFM Fellows and feel they have contributed to the betterment of the school.

TFM Analysis, 2021 Principal Survey



The Community Learning Hub project is targeted towards the Orang Asli community. The goal is to train local Orang Asli leaders as independent educators for students in the villages. Through a specially curated curriculum, young generations of the Orang Asli children are taught fundamental academic subjects, soft skills and personal development to bridge the gap between the current education system and Orang Asli culture. As of now, there are 3 villages with independently running Learning Hubs, with more to come.

**The initiative was organised by Teach For Malaysia in collaboration with Epic Homes, and supported by The Budimas Charitable Foundation.*

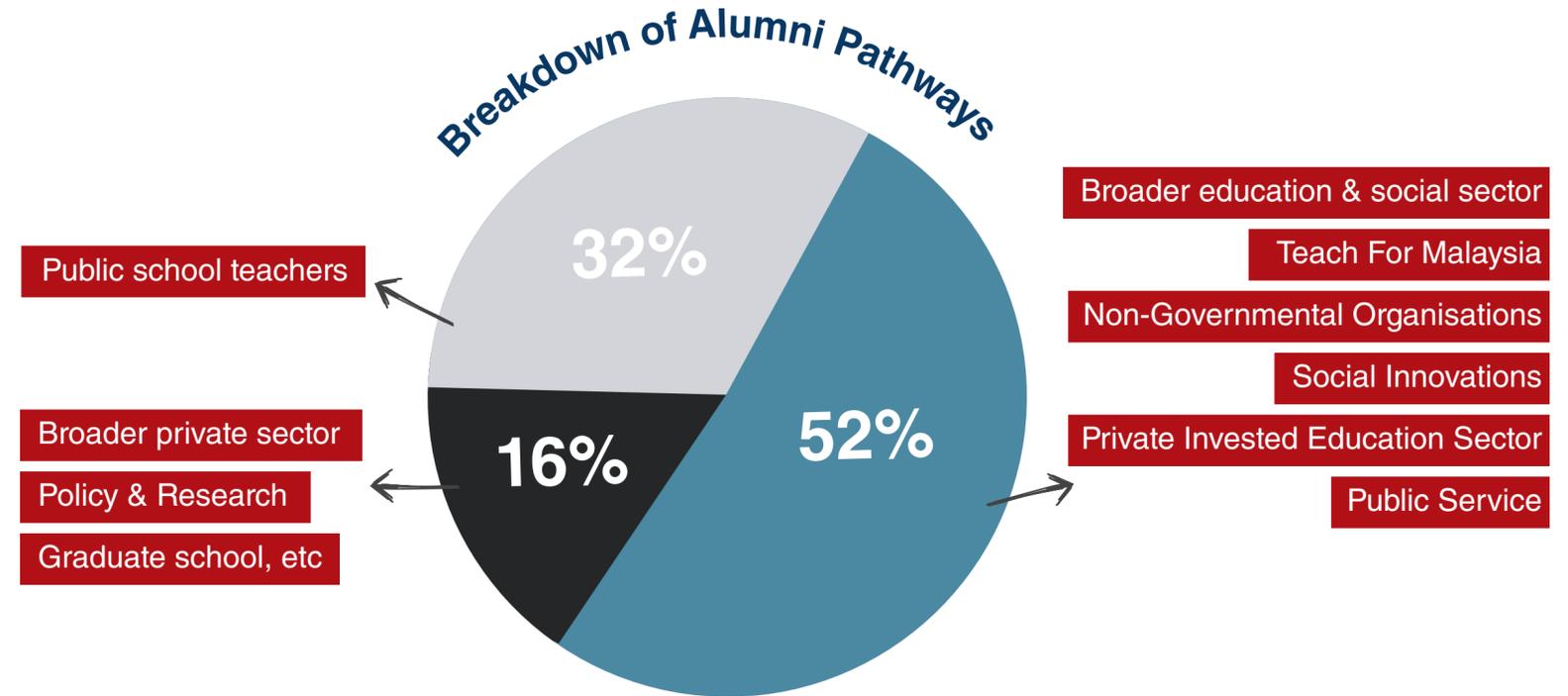
Impact 03

Build a leadership movement that fosters long-term systemic change

Our Fellows do not stop their changemaking after the two-year Fellowship. As Alumni, they continue to create significant impact in both the system and the corporate and social sector, and are crucial to long-term systemic change.

447 Alumni **200** + Education Initiatives
72% Remain in Education **012** Social Enterprises

25% of our Fellows remain under the Ministry of Education as full-time teachers, being appointed into leadership roles such as Head of Subjects.



Alumni Highlight - Beyond School

Edvolution Enterprise piloted Teacher Empowerment for School Transformation (TEST) program, a three-year leadership development programme aimed at building the capacity of district education offices to empower school leaders in creating a collaborative and empowered work culture in schools.

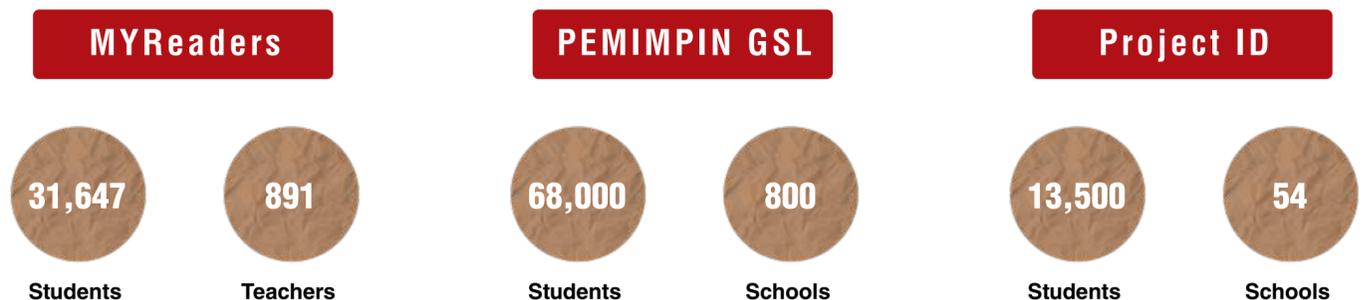
Within a year and a half, 100 students from high-need schools gained leadership training and 12 teachers in the TEST programme were selected to share teaching practices to trainee teachers in Thailand.

Alumni Highlight - In School

Sheryl Chrissie Robert (TFM 2018 Alumni) supported her students to take part in Aspirasi Semporna programme by Project ID which aims to help students-in-need achieve their career aspirations and develop leadership skills.

Impact of our Alumni Organisations

As of 2021, we have 13 Alumni-led social enterprises which are catalysing change throughout the wider education ecosystem. Here are 3 highlighted organisations:



Collaborate via public-private partnerships to scale our impact **Impact 04**

We cannot do this work alone.

Thank you to our partners, supporters and individual donors for being the driving force behind all that we do.

Raised **RM 4.7 million** for the Fellowship and secured several strategic partnership

Worked with **35 partners** including Ministry of Education, YTL Foundation, CIMB Foundation, and Yayasan Hartalega who have provided financial & in-kind support in 2021

Appointed as Implementing Partner **Program Duta Guru** a collaboration between Yayasan PETRONAS, Ministry of Education through Pusat STEM Negara aimed at upskilling teachers to be highly competent and committed STEM educators



Through a joint collaboration with YTL Foundation and CIMB Foundation along with thinkCITY, TFM launched a new project, Program Komuniti Perkasa, with the hope of empowering students and communities to take ownership of their learning.

Students were encouraged to learn and develop skills to take ownership of their learning, and community members were taught skills to support their children's learning, with an emphasis on teaching awareness on where to find help.



In collaboration with Yayasan Hartalega, Teach For Malaysia organised a tutoring programme, impacting over 500 students throughout the pilot phase. The programme was intended to narrow the knowledge gap amongst disadvantaged students as a result of school closure during the pandemic.

A tutor shared an anecdote that highlighted a success story, of when they found out that a student they were tutoring who previously scored E for a subject, achieved scoring a B+ during her SPM trial exam.



In an effort to develop role models to enhance students' interest, competency and higher order thinking skills in STEM education, Teach For Malaysia has flourished under Yayasan PETRONAS and Pusat STEM Negara's guidance to create a programme that is "by the teachers, for the teachers".

A testament to this collaboration was the first ever PDG National Symposium in 2021. The event that centred around building a sense of collective commitment in the PDG ecosystem saw the coming together of close to 700 teachers, students, school leaders, public & federal stakeholders, as well as STEM lovers across the country.

Our 2021 Partners and Supporters

Strategic Partners



Corporate Partners



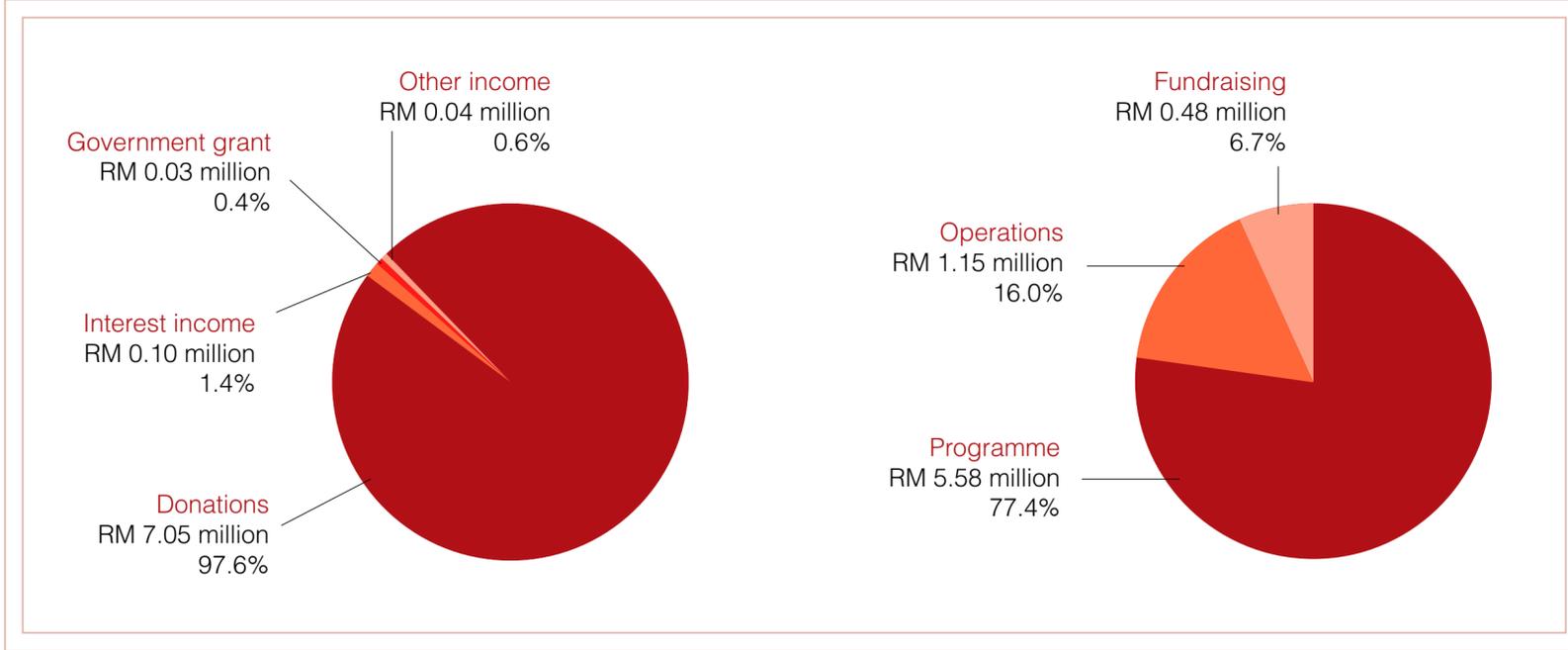
Supporters



We are the partner in the Global Education Network

Teach For All
A Global Network

Finance and governance



TFM is a non-for-profit and tax-exempt entity audited yearly, and the financial statements are available at our website

**To ensure that a significant portion of donated funds are allocated and exclusively used towards our mission, the management team ensures that our general and administrative expenses are no greater than 30% of expenses for the year

Watch Wrappin' It Up: Goodbye 2021!



Ways to get involved:

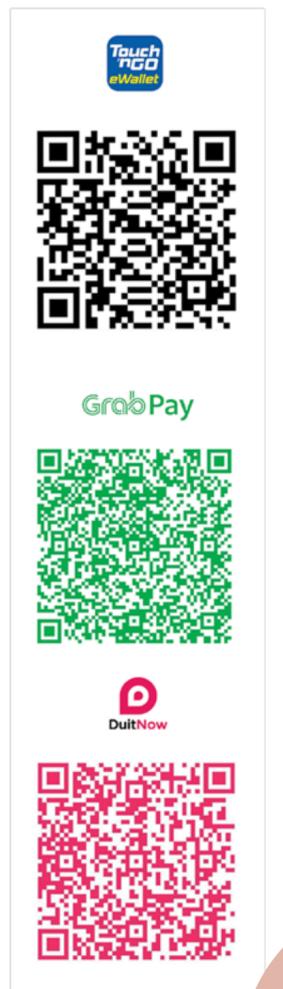
2021 continued to bring unprecedented challenges for Malaysia's students, schools and communities, reaffirming the shocking inequities for many children in Malaysia. The students who were already disadvantaged by their background or circumstances are now even more at risk of falling between the gaps. Our work is now more important than ever.

As a non-profit organisation, Teach For Malaysia relies on the critical support of our sponsors, partners and donors to keep pursuing our vision. All grants and donations to Teach For Malaysia are tax-exempt (LHDN.01/35/42/51/179-6.7027)

You can help foster student potential With your support, we will be able to:

- Continue recruiting, placing and developing Fellows who positively impact students in high-need schools
- Expand our footprint into new communities and regions to reach more high-need students
- Better measure and communicate our impact and;
- Further deepen our connections with our partner schools and their communities

Donate at teachformalaysia.org/donate or scan these QR codes to donate



For partnership opportunities:

partnership.development@teachformalaysia.org

Tel +603 2026 0700
Fax +603 2026 0701

Level 1, Ming Annexe, 9 Jalan Ampang, 50450 Kuala Lumpur, Malaysia

You may also donate via bank transfer/cheque:

Payee: TFM Foundation
Bank: CIMB Bank Berhad
Branch: KLCC Branch
Account: 86-0015211-3
Swift Code: CIBBMYKL