2016 IMPACT REPORT
The 2013-2025 Education Blueprint still calls out for extensive transformation of our education system for Malaysia to thrive globally.

Our students are ranked below the OECD and international average in English, Maths and Science and are three years behind their regional peers.

“When we did the initial profiling of the English teachers in Malaysia, we found that two-thirds of the teachers did not meet the proficiency level.”

Tan Sri Dr Khair Mohamad Yusof, MOE Director General, Sep 2012

Three quarters of Malaysian teachers are not assessing students’ thinking skills and 80% are not using effective questioning to challenge students.

Dr Tae Meng Yew (2015) Investigating Malaysian Classroom Educational Practices. Universiti Malaya

The education system must undergo extensive and systematic transformation if Malaysia is to produce individuals that are able to thrive and compete globally.

Malaysian 2013-2025 Education Blueprint

...and Teach for Malaysia contributes to several of the 11 shifts in the Education Blueprint

**1. Ensure equal access to quality education of an international standard**

**2. Develop values-driven Malaysian**

**3. Transform teaching into the profession of choice**

**4. Ensure high-performing school leaders in every school**

**5. Ensure every child is proficient in Bahasa Malaysia and English language**

**6. Leverage ICT to scale up quality learning across Malaysia**

**7. Leverage ICT to scale up quality learning across Malaysia**

**8. Develop transferable capabilities and capacity**

**9. Partner with parents, community, and private sector at scale**

**10. Maximize student outcomes for every student**

**11. Increase transparency for direct public accountability**

**SELECTED IMPACT STORIES OF STUDENTS**

**SHAHRIL, 16 KLANG**

B40 community with high levels of drugs and gangsterism

Benefitted from a personal transformation programme and founded a project that aims to build a culture of leadership among students in his school and aims to scale to other schools in Klang.

**SHAHRIL, 21 KAPAR**

Worked in a restaurant since 12 year old earning RM5 a day

Only 2As at SPM but increased to 5As at SPM and 3.75 CGPA at STPM. Earned full scholarship in Finance & Accounting. He strives to earn enough money to support his mother.

**DAYANG, 15 PANDAMARAN JAYA**

Her family moved around during her early years so she didn’t get to go to kindergarten and this affected her foundation in primary school.

She was very active in sports but not academically inclined until her teacher encouraged her to ask for help and ask questions. Her proudest moment was when she hosted an event in school in English, attended by her parents and other visitors.

**ZIDANE, 18 SUNGAI PETANI**

Father is in the army. Bullied in school for speaking English. He excelled academically but didn’t have much opportunity to realise his creative talent.

He led his school English Choral Speaking team into the district competition. Their story was made into a film and he is now auditioning for a TV role. He is continuing his studies in UiTM.

**SELECTED PROFILES OF FELLOWS AND ALUMNI**

**ALINA, 29 BUKIT MERTAJAM, HISTORY KLANG**

Actuarial Science degree from University of Illinois and consulting experience at Accenture.

Co-founded ARUS Academy that works with MDEC to promote #MyDigitalMaker that has reached 800 students and 90 students. Alumni of the MaGIC SE Accelerator.

**JIUNN WEN, 25 PASIR GUDANG, ENGLISH**

First from Pulau Pangkor to score 10As and secure a JPA scholarship to study Physics at MIT.

Recognised that his teachers played a large role in his life and he is giving back through his classroom and student empowerment initiatives.

**KARTHIK, 30 TANJONG SEPAT, MATHEMATICS**

Psychology degree from the University of Gloucestershire

Identified that teachers often had to use their own money for classroom resources so he co-founded a crowdfunding platform for teachers. Since launched, they have raised RM600,000 for 50 projects that have impacted 17,000 students.

**SHARHIN, 35 JERAM, MATHEMATICS**

Alumni of the MaGIC SE Accelerator

177 CEOs, Civil Service Leaders and National Icons have taught as mentors.

81% of students say TFM Fellows encourage independent thinking and self expression.

83% of principals agree that our fellows contributed to whole school improvement even as new teachers.

78% continue as alumni in the broader education and social sector.

**WE LEVERAGE ON PUBLIC PRIVATE PARTNERSHIP TO SCALE OUR IMPACT**

**WE BUILD A MOVEMENT OF YOUTH LEADERS AND NATION-BUILDERS**

100 SCHOOLS

300 YOUNG LEADERS

30% of movement are from top 100 universities globally

Best Management Trainee Programme in 2015

177 CEOs, Civil Service Leaders and National Icons have taught as part of TFM week.

**WE WORK ACROSS THE EDUCATION SYSTEM FOR THE B40 COMMUNITY**

13,000 STUDENTS REACHED

Demonstrated academic and curricular outcomes

81% of students say TFM Fellows encouraged independent thinking and self expression.

**WE EMPOWER STUDENTS TO BE AGENTS OF THEIR OWN TRANSFORMATION**

73,000 STUDENTS IMPACTED

Year 10
government school

Year 11
government school

Only a 5 year old organisation

Top 100 PM’s Innovation Award

177 CEOs, Civil Service Leaders and National Icons have taught as part of TFM week.

**SELECTED IMPACT STORIES OF STUDENTS**

**SHARHIN, 35 JERAM, MATHEMATICS**

Alumni of the MaGIC SE Accelerator

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83% of principals agree that our fellows contributed to whole school improvement even as new teachers.

78% continue as alumni in the broader education and social sector.
**OUR FELLOWS FOCUS ON HOLISTIC DEVELOPMENT TO EMPOWER STUDENTS**

There was an overall increase in the system’s results and collectively students taught by TFM Fellows and Alumni achieved 39% more academic growth compared to the average initial. \[TFM analysis\] of MOE’s 2016 Eastern Region Primary School data that is only for internal reference as we are pending MOE feedback on the data.

83% of students say TFM Fellows encourage independent thinking and self expression. \[Teach For All analysis of Harvard University’s 2016 Tripod Survey\]

70% of our Fellows involve students in extracurricular activities at district, state and national level. \[TFM analysis of 2016 Fellow Survey\]

In 2016, we have launched a “Collective Impact” approach with 30 OUT OF 39 SCHOOLS in PPD Pasir Gudang are piloting various student empowerment programmes such as Student Councils and Social Innovation Camps to empower students to solve local challenges. Results would be expected at the end of 2016. \[TFM analysis\]

**WE WORK ACROSS THE SYSTEM IN THE HIGHEST NEED SCHOOLS AND COMMUNITIES**

TFM has placed 300 Fellows and Alumni in over 100 secondary schools across 9 states that have collectively taught 13,000 students. \[TFM analysis\]

60% of TFM schools are rural schools and over 80% of TFM schools are considered under-performing in the school system. \[TFM analysis of MOE school data. Underperforming schools are defined as Band E & F in MOE’s School Rating\]

83% of our school Principals agree that 1st or 2nd year Fellows have contributed to broader school initiatives on top of their regular responsibilities. \[Analysis of TFM 2016 Principal Survey\]

In 2016, we have launched a “Collective Impact” approach with 30 OUT OF 39 SCHOOLS in Pasir Gudang district of Johor with multiple layers of government stakeholders. \[Analysis of TFM 2016 Principal Survey\]

**WE ARE CONTINUOUSLY UPLIFTING THE TEACHING PROFESSION TO BE THE PROFESSION OF CHOICE AMONG GRADUATES AND YOUNG PROFESSIONALS**

30% of our 300 Fellows and Alumni studied at WORLD’S TOP 100 universities such as Harvard, Cambridge, Imperial and McGill and an additional 16% graduated from other foreign universities. \[TFM analysis / 2020 QS Top 100 University Rankings\]

31% of our Fellows and Alumni worked at companies such as KPMG, IBM and Shell, prior to joining the 2-year Fellowship. \[TFM analysis\]

In the last 6 years, 5,610 INDIVIDUALS have submitted their applications online and 320 (5.7%) of them successfully started the Fellowship. \[TFM analysis\]

Our training emphasises more practical components and school based elements than conventional teacher training method to meet the need of each local school context. \[TFM analysis\]

Our training includes leadership development through Social Innovation that have led to 300 INITIATIVES being run and 10 of those scaled up to social enterprises. \[TFM analysis\]

**WE CONTINUOUSLY BUILD A BROAD UNDERSTANDING OF THE SOCIO-ECONOMIC CHALLENGES IN EDUCATION**

31% of our Alumni continued as full-time MOE teachers beyond the 2-year commitment to drive change from within. \[TFM analysis\]

20% of Teaching Alumni have been recognised as “Anugerah Cemerlang” at the school or district level that is normally given to more experienced teachers. \[TFM analysis\]

30% of Teaching Alumni have conducted training programmes at the school, district or state level for other teachers in MOE on topics such as English literacy, TIMSS preparation and 21st century teaching. \[TFM analysis\]

Successfully raised more than RM600,000 for 50 classroom projects impacting more than 11,000 students across Malaysia. \[TFM analysis\]

After 1 year on the leadership development programme, 92% of students can meaningfully identify their aspiration, 83% can articulate one relevant institution of higher learning, 75% have assumed leadership positions in their school. \[Project Impianku Destinasiu (DI), A student empowerment and leadership development programme launched in 2013\]

Engaged more than 800 STUDENTS, 18 TEACHERS, 42 TEACHER TRAINEES across 27 schools and 9 states in varying degrees on Maker education which combines design thinking and computational skills. \[ARUS Academy, A Maker Education Academy\]

**WE HOPED TO LEVERAGE OFF OUR SUCCESS IN THE FIRST 5 YEARS TO TRULY CHANGE AND TRANSFORM EDUCATION IN MALAYSIA BY 2025**

- Revamped schools with no subjects and pedagogy grounded in problem-based learning
- Revamped teacher training curriculum and modules
- Alumni recognised as key talent and leadership across the system
- 1,750 Fellows and Alumni TFM is Top 5 Graduate Employer

500,000 STUDENTS REACHED AND EMPOWERED TO MAKE A DIFFERENCE IN THEIR OWN LIVES AND THEIR COMMUNITIES
FINANCES AND PROGRAMME OUTPUTS: RM31M HAS BEEN RAISED TO IMPACT 73,000 STUDENTS WITH RM19M (61%)

<table>
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<th>YEAR</th>
<th>EXPENSES (RM m)</th>
<th>Income (RM m)</th>
<th>Surplus/Deficit (RM m)</th>
<th>Programme Outputs</th>
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Notes:
1. 2011-2016 Audited Accounts are available on our website. 2. On average 1 Fellow teaches 150 students (e.g. 5 classes of 30 students). The number of students is estimated using only number of Fellows in service without including number of Teaching Alumni as TFM’s cost doesn’t cover their continuous impact. 3. There was a 90% drop in funding from MOE and 56% reduction in number of recruits in 2015 due to an overall decrease in the government’s budget expenditure.

WE CONTINUOUSLY SEEK FINANCIAL SUPPORT TO EMPOWER MALAYSIA’S MOST HIGH-NEED COMMUNITIES THROUGH EDUCATION

INSTITUTIONS OR HIGH-NETWORTH INDIVIDUALS
- RM50,000 a year empowers 1 Fellow to impact 150 students
- Multiples RM10,000 a year empowers 1 Fellow to impact 30 students

INDIVIDUALS
- RM50/month empowers 1 Fellow to impact 2 students
- New corporate partners such as CIMB Islamic, OSK, Cagamas, Mercedes, PwC, RBC, Jeffrey Cheah Foundation and UEM Group have committed to match monthly donations up to RM975,000 for one year.

ENDOWMENT FUND
Launched in Apr 2017 for long-term sustainability with a target of RM200m by end of 2020. Option to be held in trust and capital returned after 5 or 10 year periods
Current size: RM 0m
- RM1m helps support 1 Fellow to impact 150 students
- RM12,000 helps support 1 Fellow to impact 1 student

ONE DAY, ALL CHILDREN IN MALAYSIA WILL HAVE THE OPPORTUNITY TO ATTAIN AN EXCELLENT EDUCATION

FELLOW IMPACTS
150 STUDENTS A YEAR